

Arts



Sir George Williams
Faculty of Arts

History



1975

Dr. George V. Kline
Faculty of Arts



History





SIR GEORGE WILLIAMS CAMPUS

DEPARTMENT OF HISTORY

COURSE GUIDE

1976 - 77

All members of the department are actively engaged in research and writing. Over the past few years, numerous books and articles have been published or scheduled for publication.

Special attention has been paid to literary holdings, building up a broad selection of primary and secondary sources. Specialized collections are available in Canadian, English, French and United States History, other areas of our 15-century-old library.

This course guide has been prepared months in advance of the 1976-77 academic year and information contained herein is subject to change.

Students are advised not to purchase any texts without the approval of the department or professor concerned.

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DEPARTMENT STRENGTHS AND APPROACHES

History at Sir George Williams Campus of Concordia University is a lively discipline with a broad sweep of courses. There are certain areas of specialization. European history, for example, is particularly strong, with emphasis on France and 18th and 19th century Britain. There is an outstanding group of scholars dealing with French Canada and Quebec, who have gained substantial reputation in socio-economic studies. The four specialists in United States history make this one of the best departments in this field in Canada. Students from the History Department have won several Woodrow Wilson and Canada Council awards in the past few years.

Flexibility is a prime concern of the department. This is manifested through the low number of required courses within both the majors and the honours programmes. All students must take one course in Canadian history. In addition, all majors students must take the introductory course in European history. Honours students will also take this course, as well as Historical Method, and submit an honours essay in their preferred area. Otherwise, the choice is wide and personal.

The department offers joint honours with the Department of Religion and Philosophy. Double minors are available with a wide variety of other departments. The department is associated with the interdisciplinary programmes of Asian Studies, Canadian Studies and Russian Studies. It also offers M.A. and Ph.D. programmes.

All members of the department are actively engaged in research and writing. Over the past few years, numerous books and articles have been published or scheduled for publication.

Special attention has been paid to library holdings, building up a broad selection of primary and secondary sources. Holdings are particularly strong in Canadian, English, French and United States history; other areas of concentration include African countries, India and Pakistan, and Modern China.

HISTORY DEPARTMENT

General Office - Room H-462

Telephone - 879-5893

FACULTY

	<u>Office</u>	<u>Telephone</u>
Alan H. Adamson, Ph.D., (London) Britain and Latin America	H-462-2	879-2876
Charles L. Bertrand, Ph.D., (Wisconsin) Italy and European Social History	H-462-3	879-4003
Frederick Bode, Ph.D., (Yale) 19th Century United States	H-462-15	879-4474
Robin B. Burns, M.A., (Carleton) 19th Century Canada and the Irish in Canada	H-403-6	879-4297
Frank R. Chalk, Ph.D., (Wisconsin) U.S. Foreign Relations and Africa		
Richard J. Diubaldo, Ph.D., (Western Ontario) Northern Canada & Canadian-American Relations	H-462-6	879-8040
Donald Ginter, Ph.D., (California-Berkeley) 17th and 18th Century Britain	H-403-5	879-5992
John L. Hill, Ph.D., (Duke) History of Modern India	H-462-1	879-5894
Frederick Krantz, Ph.D., (Cornell) Renaissance Europe	H-1008	879-4588
John F. Laffey, Ph.D., (Cornell) European Intellectual History and European Imperialism in China	H-1080-3	879-4476
Edward E. McCullough, Ph.D., (McGill) European Diplomatic History		
Cameron Nish, Doctorat, (Laval) French Canada and the Philosophy of History	H-462-11	879-4254
Lionel Rothkrug, Ph.D., (California-Berkeley) 17th Century Europe	H-462-4	879-4004
George Rudé, Ph.D., (London) 18th and 19th Century Europe	H-462-13	879-4246

Stephen J. Scheinberg, Ph.D., (Wisconsin) 20th Century United States	H-462-12	879-4253
Martin Singer, M.A., (Michigan) Chinese and Japanese History	H-1006	879-5996
Irving H. Smith, Ph.D., (McGill) Russian and European History	H-462-14	879-4296
Robert E. Wall, Ph.D., (Yale) American Colonial History	H-462-8	879-5884
Richard Wilbur, M.A., (Queen's) Maritime History and Modern Canada	H-401-1	879-4473

SPECIAL ACTIVITIES

The Inter-University Centre for European Studies brings together people in universities of the Montreal community who are interested in European history, and brings distinguished lecturers to the city. It is concerned with the encouragement of research, the exchange of information, and the prevention of duplication in library purchasing. Frederick Krantz, Associate Professor of History at Concordia University, is on the Board of Directors of the Centre.

Students also have access to the research facilities of the Centre d'Etude du Québec, sponsored by Concordia University, and the Centre de Recherche en Histoire Economique du Canada Français, jointly sponsored by Concordia and l'Ecole des hautes études commerciales, under the direction of Cameron Nish, Professor of History.

One important research project under way is an attempt to establish the functional relationships between forms of social change through the study of two societies with a high degree of comparability - the county of York, in England, and Massachusetts. Covering the period 1690 to 1841, the project has initially focussed on the emergence of modern political parties, and is now engaged in reconstituting the populations of the two areas. Data are being assembled from correspondence, newspapers, pollbooks, census returns, tax and probate records, petitions and addresses, and parish registers, and will be subject to a wide range of statistical analyses, with the aid of computers.

ADVISING SYSTEM

- A. This system is designed to provide each major, joint major, and honours student in history with a faculty advisor for the duration of the student's enrollment at Concordia.

A year-round advising system benefits students in the following ways:

- (1) It assists students to clarify their academic objectives and concerns early in their programmes at Concordia;
 - (2) It broadens each student's chance to obtain well-informed advice about routine academic problems; and
 - (3) It insures that each student has at least one faculty member to turn to in times of serious stress or crisis in his or her academic development.
- B. The system is administered by the Undergraduate Director with the assistance of the department's administrative assistant.
 - C. At the outset, each full and part-time student presently enrolled in any history programme is assigned to a faculty advisor. Honours students who have already chosen a thesis topic become the advisees of their thesis director, but go through the Undergraduate Director for a final check of their programmes to complete their registration.
 - D. As new students register for the history programmes, they are assigned to a faculty advisor.
 - E. Students wishing to include "related" courses* in their programme do so with the consent of their advisor and must make this known to the Undergraduate Director, Professor I.H. Smith.
 - F. A student or faculty member wishing to terminate an advising assignment must inform the Undergraduate Director.
- * Related Courses: A related course is one which both the student and the advisor consider relevant to the student's individual programme of study in history.

DEGREE REQUIREMENTS (for 3 year university programme)*

Graduation with the degree of Bachelor of Arts requires:

1. Successful completion of a programme of concentration in the form of a major or an honours programme as listed below.
2. A maximum of 48 credits at the 200 level out of the 90 credits required for the degree.
3. Students taking minors, an interdisciplinary major, a departmental major, or a departmental honours may take no more than 66 of their 90 course credits in one department, and no more than 78 in one division (i.e. Humanities Division or Social Sciences Division).

4. Students taking an interdisciplinary honours programme or a combined honours programme must take at least 18 course credits outside of their division, and outside of their departments of concentration if the respective departments are in different divisions.

* For degree requirements in 4 year university programme, consult 1970-71 SGWU Calendar.

NOTE: Each undergraduate course offered by the History Department is worth 6 credits.

PROGRAMME REQUIREMENTSA. Three Year Programme (90 credits)(i) Majors in History (3 year programme)

A "major" is an approved sequence of courses. It includes a minimum of 42 credits and a maximum of 60. The concentration may include certain approved courses in other closely related fields. The term "major" as used by Sir George Williams Campus of Concordia University implies that the student has followed, within the requirements for the degree, a planned programme in a specialized field.

The following courses in an approved sequence constitute a major in History.

First Year

1. History N-210 (6 credits) _____
2. Six additional History credits at the "200" level _____

Second Year

3. A "300" level History (6 credits) _____
4. A "200" or "300" level History (6 credits) _____

Third Year

5. A "400" level History (6 credits) _____
6. An additional six credits in History _____
7. (a) An additional six credits in History or *
(b) An approved course in a related discipline _____
8. (a) An additional six credits in History or *
(b) An approved course in a related discipline _____

Total 48 credits

NOTE: Students must include six credits in Canadian History among their electives.

* See page 4.

(ii) Double Minor in History (3 year programme)

A "double minor" is made up of two approved sequences of five 6 credit courses in two specific fields. The term "double minor" as used by Sir George Williams Campus of Concordia University implies that the student has followed, within the requirements for the degree, a planned programme of study in two specialized fields, with a lower degree of concentration in either than is afforded by a major programme.

A student may select any two of the proposed sequences of five 6 credit courses to form his or her double minor. Each of these sequences is called a "double minor component".

The following courses constitute the double minor component in History.

- | | | |
|---|-------|--------------|
| 1. History N-210 (6 credits) | | _____ |
| 2. Six credits chosen from | | |
| (a) History N-221 | | _____ |
| or | | |
| (b) History N-251 | | _____ |
| or | | |
| (c) History N-261 | | _____ |
| 3. A "300" level History (6 credits) | | _____ |
| 4. A "300" level History (6 credits) | | _____ |
| 5. Six additional "300" or "400" credits in History | | _____ |
| | Total | 30 credits |
| 6. Plus other double minor components | | (30 credits) |
| Total: 60 credits | | |

(iii) Honours in History (3 year programme)

The University has approved programmes leading to an honours degree in certain selected fields. An honours degree indicates specialization within a field, and high academic standing. In order to qualify for an honours degree a student must meet all of the academic qualifications and comply with the regulations set forth below.

1. A candidate for an honours degree should indicate such intention at registration and consult the honours representative of the department(s) concerned as soon as possible. Acceptance as an honours student will depend on performance during the first year. The honours standing will be reviewed annually.

A student who has followed the courses prescribed for the honours programme and has met all the requirements may enter the programme with the approval of the honours representative any time before beginning the final 30 credits. No retroactive approval of entry may be made.

2. A student who enters with advanced standing may apply pro tanto credits which are applicable to the honours degree requirements, upon approval by the department(s).

A transfer student must complete a minimum of 30 credits in the basic honours programme in residence to receive a degree with honours.

3. An honours student must maintain a 'B' average with no grade lower than 'C' in all courses in the basic honours programme.

An honours student must meet the general degree requirements as well as the specific requirements for an honours degree, and must obtain at least a 'C' average over the total degree programme.

Failure in any course will mean suspension or withdrawal from the honours programme. Students who fail to meet acceptance requirements and who are required to withdraw from the honours programme will proceed as majors. Reinstatement into the honours programme is possible only by recommendation by the honours representative.

4. A student shall be allowed to qualify for only one honours degree in either a single or combined honours programme.
5. A degree with honours in any programme is granted upon graduation only with the approval of the Senate.

The following courses constitute an honours programme in History, provided the student maintains the required academic standing.

First Year

1. History N-210 (6 credits) _____
2. Six History credits at the "200" level _____
- 3a. Six History credits at the "200" level _____

or

- 3b. Six approved credits in a related discipline _____

Second Year

4. History 390 (6 credits) _____
5. Six History credits at the "300" level _____
- 6a. Six History credits at the "300" level _____

or

- 6b. Six History credits at the "200" level, provided that only twelve (12) History credits at the "200" level have been taken previously _____

Third Year

7. History 490 (6 credits) _____
8. Six History credits at the "400" level _____
9. Six History credits at the "300" or "400" level _____
- 10a. " " " " _____

or

- 10b. Six approved credits in a related discipline _____

Total 60 credits

NOTE: Students must include six credits in Canadian History among their electives.

B. Four Year Programme (120 credits)

(1) Majors in History (4 year programme)

The following courses in an approved sequence constitute a major in History.

1. History 213 _____

2. History (a) 251 _____

or

(b) 261 _____

3. Six credits in Canadian History _____

4. History _____

5. History _____

6. Six approved credits from:

(a) History _____

(b) Economics _____

(c) English _____

(d) Fine Arts _____

(e) Geography _____

(f) Political Science _____

Total 36 credits

NOTE: Eighteen (18) of the thirty-six credits must be at the '400' level.

(ii) Honours in History (4 year programme)

The following courses constitute an honours in History, provided the student maintains the required academic standing.

- | | |
|--|-------|
| 1. History 213 | _____ |
| 2. History 221 | _____ |
| 3. History 251 | _____ |
| 4. History 261 | _____ |
| 5. History 472 | _____ |
| 6. History 474 | _____ |
| 7. History 4 _____ | _____ |
| 8. History 4 _____ | _____ |
| 9. History 4 _____ | _____ |
| 10a. History 4 _____ | _____ |
| or | |
| 10b. Six approved credits in a related subject | _____ |

Total 60 credits

COURSE OFFERINGS & DESCRIPTIONS

1976-77

1. History 212	
2. History 221	
3. History 222	
4. History 201	
5. History 223	
6. History 224	
7. History 4	
8. History 4	
9. History 4	
10. History 4	
11. History 4	
12. History 4	
13. History 4	
14. History 4	
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16. History 4	
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95. History 4	
96. History 4	
97. History 4	
98. History 4	
99. History 4	
100. History 4	

"200" LEVEL

INTRODUCTORY SURVEYS

HISTORY N210/3 Section X
EUROPE SINCE 1500 (6 credits)

Instructor: I.H. Smith

TT 10:15 - 11:30

Description: A survey of European history from the late middle ages through the modern period. Attention will be given to changes in the social and economic structure of Europe, the rise of the state system and the problems of revolution. The major emphasis in the nineteenth and twentieth centuries will be placed on the problems of industrial revolution, nationalism and imperialism. In addition, the course will provide an analysis of conflicting modern ideologies (Fascism, Liberal thought, and Socialism). The course will end with an investigation into the origins of the two World Wars and the collapse of empire.

Texts: There will be one core textbook and approximately six paperbacks. The reading list will be available in the History Department office in the Spring.

Assignments& Grading:

There will be a mid-term and a final examination. In addition, all students will be required to write one book report each term. Conferences will emphasize interpretive problems and permit students to develop and express their own views.

HISTORY N210/3 Section AA
EUROPE SINCE 1500 (6 credits)

Instructors: G. Rude and J. Laffey

Wed 18:15 - 20:10

Description: This introduction to Modern European History will focus primarily on the interaction among the major economic, social and cultural tendencies of the last four centuries.

Texts: To be announced.

Assignments

& Grading: Book review and examinations will be required.

HISTORY N212/3 Section AA
HISTORY OF GREECE AND ROME (6 credits)

Instructor: E. Shlosser

Mon 18:15 - 20:10

Description: A political, cultural and social history of Greece and Rome from the Mycenaean Age to the death of the Emperor Nero (68 A.D.), with special emphasis on fifth century Athens and Rome of the Republic and Early Empire. No knowledge of Latin or Greek is required.

Texts: To be announced.

Assignments
& Grading: To be announced.

HISTORY N214/3 Section A
HISTORY OF THE ROMAN EMPIRE (6 credits)

Instructor: E. Shlosser

TT 11:45 - 13:00

Description: A political, cultural and social history of the Roman Empire from the death of the Emperor Nero to Justinian the Great. Attention will be paid to the rise of Christianity, and the continuity of Roman law and administration in both the eastern and western part of the Late Roman Empire. No knowledge of Greek or Latin is required.

Texts: To be announced.

Assignments
& Grading: To be announced.

HISTORY N221/3 Section X
HISTORY OF CANADA (6 credits)

Instructor: To be announced.

TT 10:15 - 11:30

Description: A study of the growth of Canada from the age of exploration to the present time. Emphasis is placed on the political, economic and cultural developments which are of significance in the understanding of the problems of today.

Texts: To be announced.

**Assignments
& Grading:** To be announced.

HISTORY N251/3 Section X and Section AA
HISTORY OF THE UNITED STATES (6 credits)

Instructors: F. Bode and F. Chalk

Sec. X TT 11:45 - 13:00
Sec. AA Thurs 18:15 - 20:10

Description: An analysis of the development of the United States emphasizing the rise of American liberalism and capitalism. In-depth discussions are planned of the debate over democracy in colonial America, the significance and impact of slavery, the sectional battle over national power leading to the Civil War and Reconstruction, the development of the modern corporation, the organization of the labour movement, the impact of racism, and the course of American expansion.

Texts: The basic text for both terms is John M. Blum et al., The National Experience (New York: Harcourt Brace, 1973). Used copies of the 2nd edition, 1968, will also be acceptable. Supplementary reading from paperback books will also be assigned.

Assignments & Grading: There will be a mid-term and a final exam. Grades will be based on the exams and contributions to the conference discussions.

HISTORY N261/3 Section X and Section AA
HISTORY OF ASIA (6 credits)

Instructor: J. Hill

Sec. X MW 12:00 - 12:50
Sec. AA Mon 18:15 - 20:10

Description: This course is designed to introduce the history of modern Asian peoples. Special attention is given to India and China as the major centres in which the great civilizations of Asia developed. After discussing the basic evolution of societal structures and intellectual ideas in early China and India, the course concentrates on the changes which those societies have experienced in the last two hundred years. A particular concern of the course is the impact of European imperialism in accelerating the collapse of traditional political structures in Asia and the complex processes of intellectual reappraisal, social change and political reorganization in the 19th and 20th centuries. The emergence of the Communist Party as an integrating force in China and the development of Gandhian nationalism and Muslim separatism in India will be two foci of attention. The role of Japan as an Asian nation which modernized with incredible rapidity and efficiency and its impact on the rest of Asia is also examined.

Texts:

J. Yohannon, Treasury of Asian Literature
P. Spear, A History of India, Vol. II
M. Lewis, The British in India
R. Storry, A History of Modern Japan
H. McAleavy, Modern History of China
R. Vohra, The Chinese Revolution

All texts are paperbacks. Students who plan to take additional courses in Chinese history may wish to purchase Fairbank, Reischauer, and Craig, History of East Asia (in one volume) instead of the Storry and McAleavy books.

**Assignments
& Grading:**

There will be two lectures and one discussion group each week. A detailed syllabus of reading assignments will be distributed. A student will write a short (6-8) page paper in each term, and examinations in December and April.

INTERMEDIATE LECTURE COURSES

HISTORY N322/3 Section A

MODERN CANADA: 1840 TO THE PRESENT (6 credits)

Instructor: R. Diubaldo

TT 13:15 - 14:30

Description: An intensive look at Canada since the Act of Union, with an historiographical emphasis. The format of the course will be thematic lectures and discussions. Students are expected to be prepared for classroom discussion of lectures and assigned readings.

Texts: No required text, although students may consult any standard text in Canadian History. For example, D.G. Creighton's Canada's First Century; also, Creighton's Dominion of the North; A.R.M. Lower's, Colony to Nation; W.L. Morton's The Kingdom of Canada. The last text mentioned is particularly recommended for those who have not taken a Canadian History course previously. Readings are assigned with each topic, and it is assumed that the student will have prepared for class discussion. The reason for this approach is to familiarize the student with the library and its holdings, and to give a modicum of independent study. Most of the selections will be found in periodicals which cannot be taken out of the library. A short reading list will be provided.

Assignments

& Grading:

Take-home Examinations (50%)

There will be three take-home examinations, based on broad, thematic questions. Students will select two (2) questions from each take-home. The answers should be typewritten; double-spaced; minimum length: 3 pages; maximum: 5-6 pages for each question. The take-home exams must be handed in no later than the stipulated dates and extensions will not be permitted, except in very extreme circumstances.

Research Paper (50%)

To be handed in no later than 11 March 1976. NO EXCEPTIONS. Length: 20-25 pages. Topics must be chosen in conjunction with the instructor, and will stress research in primary documents. The topics will be of limited scope, but involve intensive treatment. For example: the question of Indian policy in the 1870's; government labour policy in the early 1900's; northern development; tariff policy; transportation; the issues of social welfare in the 1920's; economic policy during the depression; topics in foreign affairs; etc. Topics to be decided no later than 20 November 1975.

Prerequisite: History N210 or N221.

HISTORY N326/3 Section AA
HISTORY OF MODERN QUEBEC, 1867-1967 (6 credits)

Instructor: C. Nish

Wed 20:30 - 22:25

Description: A detailed study of the History of Quebec since Confederation. The resources of the Province in 1867, demographic, social, ideological, economic and political are the point of departure for an in-depth consideration of Quebec's evolution since that time to the present. Particular emphasis will be placed on an analysis of the economy of Quebec and its integration into the economy of North America and the world. The orientation of the course will be to present datum under the broad concept of social history rather than the traditional political approach. Among the subjects to be considered at some length will be the role of dominant ideologies as put forth by Churchmen, political leaders and members of elite groups. The scope of the course, for study and lecture purposes, ends with the celebration of Canada's centennial.

Texts:

Required

- J. Hamelin, "Le Canada français, 1497-1967"
C. Nish, "Quebec in the Duplessis Era"
R. Durocher & P.A. Linteau, (eds.), "Le Retard Economique du Québec"
R. Desrosiers (ed.), "Le Personnel Politique Québécois"
M. Séguin, "L'idée d'indépendance au Québec"

Assignments

& Grading:

Participants are required to undertake a research essay based on primary, periodical and secondary materials. The purpose of the essay is a study in-depth rather than in breadth of a specific topic. The essay constitutes 50% of the final grade. In addition to the research essay, students are required to participate in five (5) theme debates: Confederation; Laurier vs Bourassa; Quebec & the First World War; Quebec & the Depression and Separatism in Modern Quebec. Participation in the debates and an oral exam on the themes considered constitute 50% of the final grade.

Prerequisite: None. However, a reading knowledge of French is a decided asset for those taking this course.

HISTORY N328/3 Section AA
WOMEN IN WESTERN HISTORY (6 credits)

Instructor: To be announced.

Tues 20:30 - 22:25

Description: A review of the position and roles of women in Western history prior to the 17th century. Beginning with the 17th century, a more detailed discussion of these themes and close scrutiny of selected problems having to do with the roles of women in Europe, Canada and the United States during the last two centuries. Among the problems to be treated will be the history of the Feminist movements, the relationship of women to the process of industrialization and the impact of the world wars of this century on the condition of women.

Texts: To be announced.

Assignments
& Grading: To be announced.

HISTORY N337/3 Section A
HISTORY OF EUROPEAN DIPLOMACY, 1870 TO THE PRESENT (6 credits)

Instructor: E. McCullough

MWF 13:05 - 13:55

Description: The emphasis in this course will be placed on the struggle for power amongst the major states of Europe in modern times. The central theme will be the causes of war, and the specific examples studied will be World Wars I and II. The course will conclude with a study of events since 1945.

Texts: Carr, E.H., International Relations Between the Two World Wars
Fay, Sydney B., The Origins of the World War, Vol. I
Snyder, Louis L., Historic Documents of World War I
-----, Fifty Major Documents of the 20th Century

Assignments

& Grading: Students will be expected to produce a research paper (40% of course grade) and to write a final examination (60% of course grade).

Research Paper

The paper must have a minimum length of 3000 words and will be based mainly on primary sources. It will elucidate some rather narrowly defined aspect of diplomatic affairs, covering a period of time which will not normally exceed twenty years. Each student should submit two copies of a proposed topic and outline, together with a preliminary bibliography of the sources on which the research is to be based, not later than the date to be assigned.

Final Examination

This will be an essay examination consisting of fifteen questions of which students will be required to answer five. It will be divided into five sections, with three questions in each section, of which students will be required to answer one.

Prerequisite: History N210 or Political Science N385.

HISTORY N345/3 Section A
HISTORY OF BRITAIN SINCE 1460 (6 credits)

Instructor: A. Adamson

TT 10:15 - 11:30

Description: This is a history of Britain from early modern times to the present. The course will be divided into roughly two sections. The first, which continues until the Christmas break, deals essentially with the development of post-feudal, pre-industrial Britain. A considerable amount of time in the first term is devoted to a consideration of the tensions leading up to the Civil War.

The second term examines the impact of the Industrial Revolution on British society from several different viewpoints: changes in social structure, political reform, economic transformations, and ideological changes.

Texts: A provisional reading list may be consulted in the History Department Office.

Assignments

& Grading: The work load varies according to which of three options each student selects.

Option A requires two take-home exams only and has a maximum grade of "C";

Option B requires in addition one term paper;

Option C is reserved for students who wish to use this course for a special research project related to British history and who are able to convince me that they are equipped to carry it out.

Prerequisite: History N210; students honouring in English may register without prerequisite.

HISTORY N346/3 Section A
EUROPE - 1848-1918 (6 credits)

Instructor: E. McCullough

MWF 9:50 - 10:40

Description: The emphasis in this course will be placed on trends of international significance, particularly on the development of industrialism and the industrial society, the welfare state, the rise of socialism, nationalism and racism, and the "new" imperialism. An attempt will be made to relate all these developments to the culminating catastrophe of the period, the Great War of 1914-1918.

Texts: Binkley, R.C., Realism and Nationalism
Fasel, G., Europe in Upheaval
Hale, O.J., The Great Illusion
Hayes, C.J.H., A Generation of Materialism

Assignments

& Grading: Students will be expected to produce a research paper (40% of course grade) and to write a final examination (60% of course grade).

Research Paper

The paper must have a minimum length of 3000 words and will be based mainly on primary sources. Each student should choose his/her own topic preferably one dealing with some definite aspect of one of the main themes of the course. Students should submit two copies of a proposed topic and outline, together with a bibliography of the sources on which the research is to be based, not later than the date to be assigned.

Final Examination

This will be an essay examination consisting of fifteen questions of which students will be required to answer five. It will be divided into five sections, with three questions in each section, of which students will be required to answer one.

Prerequisite: History N210.

**HISTORY N347/3 Section A and Section AA
EUROPE SINCE 1918 (6 credits)**

Instructor: C. Bertrand

Sec. A TT 14:45 - 16:00
Sec. AA Thurs 20:10 - 22:25

Description: A study of the internal development and the external relations of the states of Western Europe from 1918 to the present. Attention will be given to the impact of the two world wars, the rise of communism and fascism, the growth of the European Economic Community and the role of Western Europe in the Cold War.

Texts: A reading list will be available in the History Department Office in the Spring.

**Assignments
& Grading:**

There will be a mid-term and a final examination. In addition, each student will be required to write a research paper of approximately 20 pages on a selected topic. Also each student will be required to participate in a panel discussion on one of various topics such as the changing role of women in Western Europe, literature as an historical tool, the multi-national corporation and society, and so forth.

Prerequisite: History N210.

HISTORY N361/3 Section AA
MODERN INDIA (6 credits)

Instructor: J. Hill

Wed 20:30 - 22:25

Description: After as brief a review of the basic structures of Indian society and thought and of the thread of historical development as the background of the students allows, the course examines the pattern of Mughal government and its disintegration in the 18th century. The rise of regional Muslim states, the success of the Naratha confederacy and growth of the Sikh state are discussed. The emergence of European imperialism and the establishment of British rule are of fundamental importance to the course, but much more attention is paid to Indian social and political ideas and movements in the 19th and 20th centuries. The Arya Samaj Movement, Cow Protection Societies, the Aligarh Movement, the upheaval of Bengal partition, and Tilak's Shivaji and Ganpati festivals are all considered. The development of Muslim separatism and the drive for Pakistan is viewed in the light of the Khilafat Movement and Gandhi's remolding of Indian nationalism. The course also looks at the historical realities which continue to be important for the modern nations of Bangladesh, India and Pakistan.

Texts:

P. Spear, A History of India, Vol. II
M. Lewis, Gandhi
S. McDonough, M.A. Jinnah
J. McLane, The Political Awakening in India
K. Singh, Train to Pakistan

**Assignments
& Grading:**

The class will combine lecture and discussions based on assigned readings. There will be a December examination, and each student will write a major research paper. The April examination will be optional.

Prerequisite: History N210 or History N261 or permission of the department.

HISTORY N365/3 Section AA
HISTORY OF AFRICA (6 credits)

Instructor: F. Chalk

Tues 18:15 - 20:10

Description: An analysis of African history, including Egypt and North Africa, from the beginnings of African societies to the present, emphasizing the rise of African kingdoms, the coming of Europeans and the slave trade, African responses to economic imperialism and colonialism, and contemporary Africa's quest for autonomy, economic development, and the liberation of southern Africa.

Texts: To be announced.

Assignments

& Grades: To be announced.

Prerequisite: History N210 or N261.

HISTORY N390/3 Section A
HISTORICAL METHOD (6 credits)

Instructor: R. Diubaldo

Thurs 14:45 - 17:30

Description: A course in the application of modern historical criticism to a specific problem to be chosen in consultation with the instructor.

Texts: To be announced.

Assignments & Grading: (a) First and Second Terms

Prepare outline of proposed Honours Essay for (1977-78) with tentative bibliography. This to be done in consultation with the instructor and student's Honours Essay advisor. If student is doing History N490 concurrently, then the first draft is due mid-February 1977. (25%)

(b) First Term

1. Special research topic. Due early October 1976. This will be assigned in the first class. The student will be expected to write a short essay (3-5 pages) including sources used, on the event or problem posed. All work must be typewritten. (10%)
2. Attendance and active participation in all seminar discussions. (30%)

(c) Second Term

Major Essay (25-30 pages, typewritten) on a historian or historical concept. Essays will be analytical in nature, and investigate, in the case of individual historians, what "school" they belong to, their uniqueness, how they differ in approach or conceptualization, etc. Essays will be handed in one week before they are to be discussed. The writer of the essay will assign related readings to the class. The class will prepare a critique of the paper; critiques will be delivered orally and will form the basis of discussion. (35%)

Prerequisites: Twelve credits in History and written permission of the History programme advisor.

HISTORY N390/3 Section AA
HISTORICAL METHOD (6 credits)

Instructor: A. Adamson

Thurs 18:15 - 20:10

Description: A course in the application of modern historical criticism to a specific problem to be chosen in consultation with the instructor.

Texts: To be announced.

Assignments & Grading: To be announced.

Prerequisites: Twelve credits in History and written permission of the History programme advisor.

HISTORY N391/3 Section A
SPECIAL AREA STUDIES (6 credits)

Instructor: L. Rothkrug

MWF 10:55 - 11:45

Description: CULTURAL DIFFERENTIATION IN EARLY MODERN EUROPE

Major emphases on the relations between popular and elite cultures, the origins of class and the social background to the development of national feeling will be studied.

Texts: To be announced.

Assignments & Grading: To be announced.

Prerequisite: A '200' level course in History.

HISTORY N391/3 Section AA
SPECIAL AREA STUDIES (6 credits)

Instructor: R. Wall

Mon 18:15 - 20:10

Description: THE AMERICAN REVOLUTION

This course will deal with the social, economic, religious and political background affecting the causes of the American Revolution. It will study in depth the military and diplomatic course of the struggle and finally will focus on the results, leading up to a discussion of the adoption of the U.S. Constitution. The course will be a lecture course, with heavy dependence on audio-visual material.

Texts:

Readings for the course will include:

- E.S. Morgan, The Birth of the Republic
H. Trevor Colburn, Whig History and the Intellectual Origins of the American Revolution
Marc Egnal & Joseph A. Ernst, "An Economic Interpretation of the American Revolution", WMQ., XXIX, 1972
J.F. Jameson, The American Revolution Considered as a Social Movement
Carl Becker, A History of Political Parties in the Province of New York
Robert E. Brown, Middle Class Democracy and the Revolution in Massachusetts
Charles McIlwain, The American Revolution: A Constitutional Interpretation
Bernard Bailyn, The Ideological Origins of the American Revolution
Carl Bridenbaugh, Mitre and Sceptre (1962)
George Rude, The Crowd in History
Bernard Bailyn, The Ordeal of Thomas Hutchinson

Assignments

& Grading:

There will be weekly readings with short written reports, and a long (25 page) research paper on some aspect of the Revolution in the second half.

Prerequisite: A '200' level course in History.

"400" LEVEL

ADVANCED SEMINARS

It is strongly suggested that a student taking one of these seminars have some previous course background in the appropriate area.

HISTORY N421/3 Section A

ADVANCED STUDY IN CANADIAN HISTORY (6 credits)

Instructor: C. Nish

Mon 14:10 - 17:00

Description: THE CITY ABOVE THE HILL: WESTMOUNT

An intensive study, primarily from original sources, of the development of the City of Westmount. The format of the course is a tutorial seminar. The broad approach will be that of historical-sociological analysis.

Texts: To be announced.

Assignments
& Grading:

Each participant will be required to undertake, prepare and present a research paper. Among possible research topics are urban development, family size, religious denominations, charitable activities, income levels, cultural pursuits, etc.

Prerequisite: A '300' level course in History or permission of the Department.

HISTORY N421/3 Section B
ADVANCED STUDY IN CANADIAN HISTORY (6 credits)

Instructor: To be announced.

Tues 14:45 - 17:30

Description: Seminar in a selected topic in the history of Canada. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

Texts: To be announced.

**Assignments
& Grading:** To be announced.

Prerequisite: A '300' level course in History or permission of the Department.

HISTORY N421/3 Section AA
ADVANCED STUDY IN CANADIAN HISTORY (6 credits)

Instructor: R. Wilbur

Thurs 20:30 - 22:25

Description: CANADIAN SOCIETY BETWEEN THE WARS

Students will select topics for an in-depth examination from the two decades - the Twenties and the Thirties. The emphasis will be to encourage students to conduct their own investigation with a professor's guidance, with the general aim to discover the contrasting forces at work during twenty years of rapid social change and stress.

Texts: None. There will be a required reading list of books and articles held on reserve.

Assignments

& Grading: All students will submit a series of essays on their selected topics in both terms. Final grades will be assessed on written work and participation in seminar discussion.

Prerequisite: History N221 or permission of the instructor.

HISTORY N431/3 Section A
ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructors: G. Rudé and J. Laffey

Wed 14:10 - 17:00

Description: COMPARATIVE STUDIES IN POPULAR PROTEST IN 19TH-CENTURY EUROPE

In Term 1, the subject will be popular protest in England and France, 1800-1850. After initial introduction by the instructor, the course will take the form of weekly research reports on different forms of protest presented by students in rotation, followed by discussion guided by the instructor.

In Term 2, work will focus on a comparison of developments in France and Germany, 1850-1914. Attention will be paid to new forms of protest and to the higher degree of organization and to the sharper ideological articulation of class consciousness that often accompanied it. The method followed will be as in Term 1.

Texts: Term 1

The following are required reading (paperbacks are marked *).

General Reading

- *A. Briggs, Chartist Studies (Macmillan)
- *A. Cobban, A History of Modern France, vols. 1 and 2 (Pelican)
- *C.D.H. Cole & R. Postgate, The Common People 1746-1946 (Barnes & Noble)
- *G. Duveau, 1848, The Making of a Revolution (Pantheon)
- *J.L. & B. Hammond, The Village Labourer (Harper Torchbooks)
- *J.F.C. Harrison, The Early Victorians 1832-1851 (Praeger/Weidenfeld & Nicolson, London)
- E.J. Hobsbawm, * (1) Industry and Empire (Pelican)
- * (2) Labouring Men
- S. Maccoby, English Radicalism 1786-1832 (Allen & Unwin, 1955)
- *K. Marx, Class Struggles in France, 1848-1850 (Foreign Languages Pub. House, Moscow)
- *G. Rudé, The Crowd in History, 1730-1848 (Wiley)
- *M. Thomis, The Luddites (Schocken Books, N.Y., 1972)
- *E.P. Thompson, The Making of the English Working Class (Penguin)

Further Reading

- *L. Chevalier, The Labouring and Dangerous Classes in Paris in the First Half of the 19th Century (H. Fertig, N.Y.)
- J.P.D. Dunbabin, Rural Discontent in 19th Century Britain (Faber & Faber)

(cont'd)

- Friguglietti & Kennedy (eds.), The Shaping of Modern France (Macmillan)
- *J.L. & B. Hammond, The Skilled Labourer (Harper Torchbooks)
- *E.J. Hobsbawm & G. Rude, Captain Swing (Pelican 1973)
- *G. Kitson Clark, The Making of Victorian England (Methuen)
- *H. Pelling, A History of British Trade Unionism (Penguin)
- J. Stevenson & R. Quinault (eds.), Popular Protest and Public Order, 1790-1920 (Allen & Unwin)
- *Gordon Wright, France in Modern Times (McNally Rand)

and further works in French to be suggested in class.

Term 2

Texts will include the following. A complete list will be circulated later.

- *J.H. Clapham, The Economic Development of France and Germany, 1815-1914 (Cambridge Univ. Press, 1955)
- S. Elwitt, The Making of the Third Republic. Class and Politics in France, 1868-1884 (Baton Rouge, 1975)
- *T. Hamerow, Restoration, Revolution, Reaction; Economics and Politics in Germany (Princeton, 1958)
- *F. Jellinek, The Paris Commune (Gollancz, 1971)
- *J. Joll, The Anarchists (Grosset & Dunlap, 1966)
- P. Stearns, Workers and Protest: The European Labor Movement, the Working Classes and the Origins of Social Democracy (Peacock, Ill., 1971)
- *R. Tucker (ed.), The Marx-Engels Reader (Norton, 1972)
- T. Zeldin, France, 1848-1945. I. Ambition, Love and Politics (Clarendon Press, 1973)

Assignments & Grading:

Every student is expected to buy a number of paperbacks; to submit a paper of 20-25 pages each term (submitted in draft for discussion by the class at an earlier stage); to read weekly assigned texts in preparation for each meeting; and to participate in the discussions. Students are graded mainly on the basis of their term-papers; but account will be taken of personal initiative and their general contribution to the class.

Prerequisite: A '300' level course in History or (in exceptional cases) permission of the instructors.

HISTORY N431/3 Section B
ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructor: L. Rothkrug

Wed 14:10 - 17:00

Description: PROBLEMS IN COMPARATIVE HISTORY

Major emphases on France and Germany from the 15th through the 18th centuries.

Texts: To be announced.

Assignments
& Grading: To be announced.

Prerequisite: A '300' level course in History or permission of the Department.

HISTORY N431/3 Section AA
ADVANCED STUDY IN EUROPEAN HISTORY (6 credits)

Instructor: C. Bertrand

Tues 20:30 - 22:25

Description: SEMINAR ON EUROPEAN FASCISM

This course will be used to examine a cross section of modern fascist movements within an international context. Although primary attention will be concentrated on fascism in Italy and National Socialism in Germany, the class will also investigate other fascist movements in Europe. In addition, the class will study the general implications of fascism as a twentieth century phenomenon in an effort to understand its persistent appeal in contemporary society.

Texts: Three important works that will be used during the year are:

Alan Cassels, Fascism (Crowell)

F.L. Carsten, The Rise of Fascism (Methuen)

Ernst Nolte, Three Fases of Fascism

Assignments

& Grading:

Each student will be required to write a major research paper that will be presented to the class. In addition, each student will be required to present one or two short reports (oral and written) on various specific topics.

Prerequisite: A '300' level course in History or permission of the Department.

HISTORY N445/3 Section A
ADVANCED STUDY IN RUSSIAN AND SOVIET HISTORY (6 credits)

Instructor: I.H. Smith

Mon 14:10 - 17:00

Description: This course deals with specific problems in Tsarist and Soviet Russia. In the Pre-Revolutionary period attention will be focused on the development of serfdom, the emancipation of the peasantry and the nature of the 19th century agrarian crisis. An analysis of Tsarist attempts to industrialize the country will be followed by a survey of revolutionary parties and the solutions they offered to solve Russia's problems. In the Soviet period emphasis will be placed on a discussion of the Revolution of 1917, the problems of economic growth and the changing structure of Soviet society. Lastly, an attempt will be made to examine: (1) the problem of change and continuity in Russian life, and (2) the relevance of the Soviet experience in the modern world.

Texts: Reading lists will contain a series of paperbacks that all students are expected to acquire. In addition, a number of books and articles will be held on library reserve.

Assignments

& Grading: Each class meeting will consist of a short formal lecture. The remaining period will be devoted to a seminar discussion of specific problems and readings. Students will be judged on the basis of their contributions to the seminar, and will also have an option of submitting a series of short papers (8) or of two longer research papers.

Prerequisite: History N210, History N341 or permission of the Department

HISTORY - INTERDISCIPLINARY STUDIES N446/3 Section A
ADVANCED STUDY IN THE HISTORY OF SCIENCE (6 credits)

Instructor: To be announced.

Wed 14:10 - 16:10

Description: Seminar in a selected topic in the History of Science. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

Texts: To be announced.

Assignments
& Grading: To be announced.

Prerequisite: Permission of the Department

HISTORY N451/3 Section A
ADVANCED STUDY IN AMERICAN HISTORY (6 credits)

Instructor: F. Chalk

Thurs 14:45 - 17:30

Description: Seminar in a selected topic in the history of the United States. The emphasis will be on encouraging students to conduct historical investigation on their own under a professor's guidance. The specific content will vary from year to year depending on the instructor.

Texts: To be announced.

**Assignments
& Grading:** To be announced.

Prerequisite: A '300' level course in History of permission of the Department.

HISTORY N490/3 Section AA
HONOURS ESSAY (6 credits)

Instructor: Staff

Time to be announced.

Description: A course in the application of modern historical criticism to a specific problem to be chosen in consultation with the instructor.

Prerequisite: Honours students only.